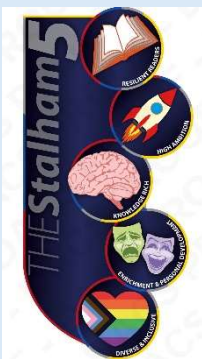



















Stalham High School - Subject Curriculum Overview

Subject: Psychology

Year:10

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Memory Encoding, storage and retrieval  Different types of memory The multi-store model Primacy and recency effects Bartlett's 'War of the Ghosts' study Reconstructive memory Interference/context False memories 	Perception Sensation and perception Visual cues and constancies Visual illusions Gibson's direct theory Gregory's constructivist theory Factors affecting perception 	Development Early brain development Piaget's theory  Dweck's mindset theory  Praise and self-efficacy  Learning styles  Willingham's learning theory	Research Methods Hypotheses and variables  Types of experiment Experimental designs Sampling methods Ethics  Interviews and questionnaires Observation studies Case studies  Descriptive statistics Interpretation of data 	Social Influence Ash's study  Social and dispositional factors Milgram's study Milgram's agency theory  Adorno's theory Prosocial behaviour Crowd and collective behaviour  	Synoptic Revision of Year 10 and gap filling. 