

## Stalham High School - Subject Curriculum Overview

Subject: English						
Year: 9						
Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/Content/Units covered	Class novel – Of Mice and Men or Animal Farm  Reading complete novel	Poetry anthology  Develop range of  RST	Shakespeare tragedy – Romeo and Juliet  Detailed introduction	Creative writing – theme of Dystopian Fiction Introduction to a genre of	Modern drama – The Crucible or The Curious Incident of the Dog in the Night Time	Non Fiction writing and SLE Practice Introduction to genres of non-fiction
	Introduction to context – American history  Consideration of manifestation of racism  Reading of dialect in dialogue	Introduce range of poetry from variety of times and cultures	to tragedy  Detailed character analysis  Rehearsed reading of soliloquy speech  Application of context of development of	Reading extracts from classic examples of the genre  Creative writing based on genre tropes  Creative writing	Reading the whole of a demanding text  Discussion of complex themes  Awareness of contextual details such as racism or autism	Develop persuasive and informative writing  Conduct debate on live contemporary topic  Research for SLE
	*		tragedy and use of source legend	using key language techniques	Rehearsed reading of a scene	Presentation of SLE to live audience

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