















Stalham High School - Subject Curriculum Overview

Subject: History

Year: 9

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Theme: Trade, ideas, and communication Unit: The Industrial Revolution: did industrialisation revolutionise people's lives?  Theme: Empire, persecution, and resistance Unit: The British Empire: how far was it transformed in the mid-nineteenth century? 	Theme: Empire, persecution, and resistance Unit: The British Empire: how far was it transformed in the mid-nineteenth century?  Theme: Empire, persecution, and resistance Unit: Interpreting the British Empire: how has it been commemorated and contested? 	Theme: Power, government, and religion Unit: Women's suffrage: why did it take so long for women to get the vote in Britain?  Theme: Warfare and conflict Unit: World War One: how 'total' was it for people in the British Empire? 	Theme: Warfare and conflict Unit: World War One: how 'total' was it for people in the British Empire?  Theme: Trade, ideas, and communication Unit: The Russian Revolution: did communism completely transform Russian society? 	Theme: Warfare and conflict Unit: The Second World War: which event turned the tide of the Second World War?  Theme: Empire, persecution, and resistance Unit: The Holocaust: what was the Holocaust? 	Theme: Empire, persecution, and resistance Unit: The Holocaust: what was the Holocaust?  Theme: Invasion, migration, and settlement Unit: Post-war Britain: for whom did the United Kingdom become a 'New Jerusalem'? 