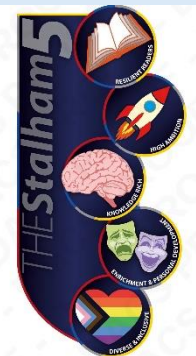

















# Stalham High School - Subject Curriculum Overview

## Subject: Religion, Self and Society

### Year: 8

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered  	Society and Ethics Theme: Emotional Wellbeing  Unit: Brave Together - promoting positive mental health outcomes by improving mental healthy literacy and reducing associated stigma.    	Society and Ethics Theme: Relationships  Unit: RSE – looking at healthy behaviours and expectations in relationships, the spectrum of gender identities and sexual orientations, consent and contraception. 	Society and Ethics Theme: Discrimination  Unit: Belonging & Community – exploring belonging, the impacts of stereotypes, the features and values of respectful inclusive communities, and help to develop understanding of discrimination and extremism.  	Society and Ethics Theme: Environment  Unit: Stewardship  Content: Looking at how the Bible teaches about Stewardship, how Christians treat animals and how stewardship is seen in action, with a focus on climate change/plastic problem  	Society and Ethics Theme: Healthy Choices  Unit: Drugs and Alcohol - the dangers of alcohol, smoking and drugs. Pressures relating to drug use, including peer pressure online and offline.   	Society and Ethics Theme: Futures  Unit: Community and Careers - equality of opportunity in careers and life choices.   Different types and patterns of work.