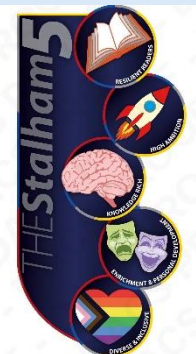
















# Stalham High School - Subject Curriculum Overview

## Subject: History

### Year: 7

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes/ Content/ Units covered</b> 	<p>Theme: Power, government, and religion Unit: The Christian Church: how completely did the Great Schism transform Christendom?</p>  <p>Theme: Trade, ideas, and communication Unit: 11th century Islamic Worlds: how similar were the regions of the Islamic World?</p>  <p>Theme: Invasion, migration, and settlement Unit: The Norman Conquest: how do we know about the impact of the Conquest on England?</p> 	<p>Theme: Invasion, migration, and settlement Unit: The Norman Conquest: how do we know about the impact of the Conquest on England?</p>  <p>Theme: Warfare and conflict Unit: The Crusades: did Europeans go on crusade to capture the 'holy land'?</p> 	<p>Theme: Trade, ideas, and communication Unit: Medieval women: what can we learn from Matilda about women in medieval England?</p>  <p>Theme: Power, government, and religion Unit: England under Henry II: how successfully did Henry reassert royal authority?</p> 	<p>Theme: Power, government, and religion Unit: England under Henry II: how successfully did Henry reassert royal authority?</p>  <p>Theme: Power, government, and religion Unit: Magna Carta: how did Magna Carta survive?</p> 	<p>Theme: Trade, ideas, and communication Unit: Local history: how similar were medieval lives in Norwich?</p>  <p>Theme: Trade, ideas, and communication Unit: The Black Death and the Silk Road: how connected was the medieval world?</p> 	<p>Theme: Power, government, and religion Unit: The Peasants' Revolt: why do historians disagree about its causes?</p>  <p>Theme: Trade, ideas, and communication Unit: The Renaissance: what do artefacts of the Renaissance tell us about it?</p> 