

| Subject: Religion, Self and Society | | | | | | |
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| Year: 7 | | | | | | |
| Half -Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/ Content/ Units covered | Society and Ethics Theme: Transition | Society and Ethics Theme: Relationships | Society and Ethics Theme: Healthy Lifestyles | Society and Ethics Theme: Community | Society and Ethics Theme: Finance | Society and Ethics Theme: Safety |
| A contraction of the second se | Unit: Denominations: why did the Christian Church become diverse? Comparing the different communities within Christianity | Unit: RSE – including puberty and emotional changes, menstrual wellbeing, healthy and unhealthy relationships, managing conflict and an introduction to consent. | Unit: How to look out for our physical health – including alcohol, drugs, smoking, diet and exercise and sleep. | Unit: Bullying - looking at issues such as banter, bystanders, and self-esteem, and the way in which they relate to bullying. | Unit: Financial decision making - saving money, borrowing money, budgeting and making financial choices. | Unit: Digital Literacy – focussing on online safety and how to use social networking sites safely, including age restrictions. Media reliability and gambling hooks in online gaming sites. |