

Year 6 Transition Evening



Welcome to
Stalham High School

Welcome to Stalham High School

- General Housekeeping
- Mr McMahon – Principles of our Curriculum and School Values
- Ms Beck and Team – Learning Support Unit (LSU)
- Mrs Hanley – SEND Provision
- Mr Paul Norris – Curriculum
- Mrs Dorkins – Really Important Information
- Miss C Zeebroek and Miss L Adams – Houses, Forms, Opportunities and Events
- Tea, Coffee and Cake after presentation
- Talk to the LSU in Rm4



The Stalham

5 principles of our curriculum



Principles of our Curriculum

Mr Lee McMahon

Our Values

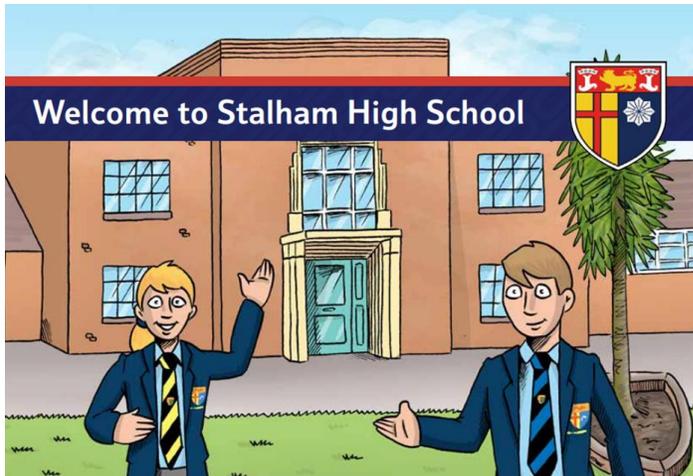


The
Stalham
way

Responsibility
Working together



Ambition
Respect



We believe in both collective and individual responsibility.

We promote self-respect and treating others with respect.

We ALL work together.

We always try to maximise our potential and being the best possible version of ourselves.

The Stalham Way consists of 9 routines and expectations which help us all to understand how we should conduct ourselves at school.



Arriving at school

Moving through corridors

Arriving at a lesson

Starting a lesson

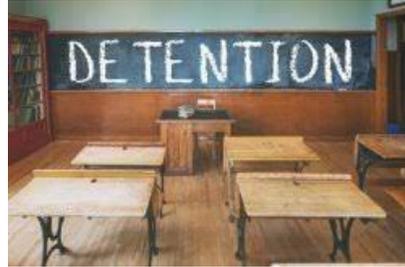
Presenting work with *PRIDE*

Ending a lesson

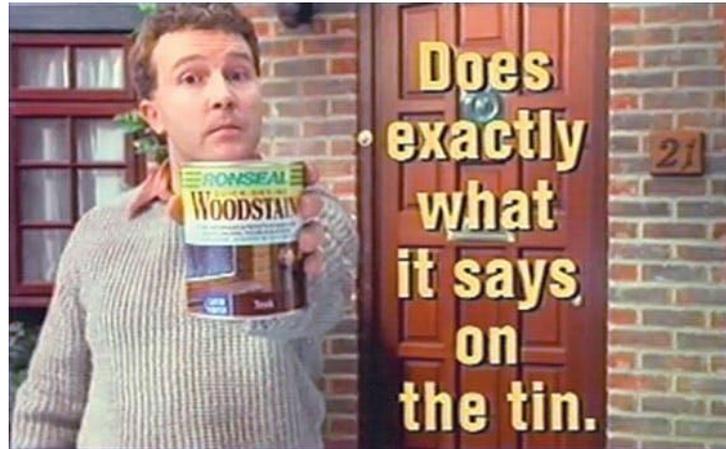
Break and lunchtimes expectations

Getting the *BASICS* right

So you've made a mistake



Regarding our rules and expectations.....think Ronseal!



How to help your child get it right at Stalham High!

- Develop routines that support regular school attendance and good punctuality
- Keep us informed (we want to know and can help)
- Ensure uniform and PE kit is washed and looked after and provide your child with a school bag with all equipment needed for school
- Be aware of and support the rules and procedures the school adopt
- Read our communications (emails, ParentMails, bulletin, social media, the planner)
- Encourage your child to read widely and often
- Help your child talk to you about their school-based achievements – be ready to celebrate their success

Ms Paula Beck, Ms Ruth Lessels, Mr John Roberts, Ms Feakins

Learning Support Unit (LSU)

The LSU Team

- + Ms. Beck – Inclusion Manager / Deputy Designated Safeguarding Lead
- + Ms. Lessells – Student Manager / Deputy Safeguarding Lead
- + Ms. Feakins – Student Manager
- + Mr. Roberts – Student Manager

So what do we do in school?

The key part of the
LSU – Support!



Our Responsibilities

- + Supporting students through their daily school lives
- + Helping them through various issues – friendships, lessons, home difficulties, bereavements, etc.
- + Supporting attendance
- + Being the first port of call for any worries
- + Addressing behavioural concerns – providing time to reflect and resolve
- + One-to-one assistance
- + Safeguarding

How to contact us

Via E-mail – LSU@stalhamhigh.co.uk for any questions and queries



Any Questions?

Pop in and say hello over at room 4!

Mrs Megan Hanley

SEND Provision

The Team

- Liaising with primary schools
- Meeting with students
- Gathering information
- Preparing information to be shared
- Student observations
- EHCP Coffee Morning
- SEND parents evening

Miss Leahanna Tarry	SLT SEN and SRB Lead
Mrs Megan Hanley	SENDCo and Teacher of MFL
Ms Paula Dyble Ms Claire Harris	Higher Level Teaching Assistant (HLTA)
Miss Chloe Cook Ms Kate Shreeve Mrs Jane Snell Miss Hannah Truscott Miss Jo Tunmore	Teaching Assistant (TA)

Pupil Passport - Stalham High School



Date of birth: [redacted]

Year group: 8

Tutor group: CIH

House: Cavell

What you can do to help me

What is important to me

What people like and admire about me

My fears/worries/things I don't like

My strengths and my talents

My dream is to

My favourite things

Stalham High School SEND QFT approaches

Resources

Worcestershire Health and Care Speech and Language resources <https://www.hscworcestershire.nhs.uk/childrens-speech-and-language-resources>

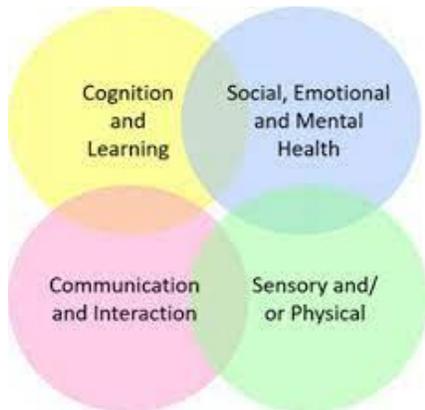
Talk Based Intervention programmes <https://www.nat.gov.uk/training> available via NAT

Communicate in Print signs and symbols <https://www.wildat.com/products/communicate/index.htm>

Makaton signs and symbols <https://www.makaton.org/about/makaton> Training available via Makatol NHS Speech and Language Therapy Service

Social Stories <https://www.psychoeducation.com/social-stories/what-is-it/>

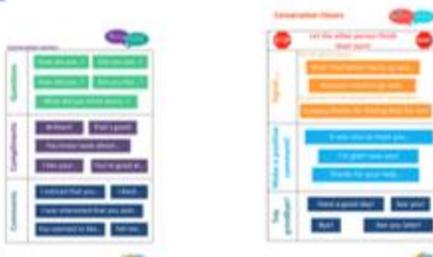
Letters and Sounds <https://www.gov.uk/government/publications/letters-and-sounds>



Communication and Interaction	
Progressive skills	
<p>What might it look like?</p> <ul style="list-style-type: none"> • Difficulties with understanding and applying the unspoken rules of social communication. • Does NOT recognise the needs of the listener. • Over shares information or easily goes 'off topic'. • Difficulties with entering or sustaining group work with peers. • Does not recognise the personal space of others. • Difficulties with taking turns in a conversation. • Can appear rude but this is usually unintentional. • Makes too much or too little eye contact. • Moves situations on with inappropriate language and facial expressions. • Difficulties with understanding body language and facial expressions. • Talking with the appropriate intonation, speed and volume. • Interpreting what the speaker intended, not just interpreting the words, e.g. 'It's hot in here!' meaning open the window. • Matching the emotion of the other person. 	<p>Supportive Quality First Teaching Strategies</p> <ul style="list-style-type: none"> • Develop 'good talking' and 'good listening' prompt cards containing visuals to support the development of specific target skills. For example:  <ul style="list-style-type: none"> • Communicate in Print: https://www.wildat.com/products/communicate/index.htm • Mark speech boundaries on tables with masking tape. • Introduce specific role-play activities so that the pupil can work collaboratively with another to complete a task. This could include opportunities to complete a puzzle by taking turns to place a piece. • Teach inference skills explicitly in context. 'It is hot in here.' 'What might that mean? I need you to do to help?' • Always give a clear introduction in group work. Provide a brief checklist of what that role looks like/behaviour. • Make the unspoken clear and teach in context. 'When I do this face, it means this. Why do you think I am making this face? What do you think it means that you might need to do?' • Model 'wondering aloud'. 'I can see that Daniel has tears in his eyes. I wonder if ...' 'Egg is because he is sad. I will go and see if I can help him.'

Conversation Starters/Closers

Templates and free downloads from Worcester Speech and Language Therapy Service <https://www.hscworcestershire.nhs.uk/childrens-speech-and-language-therapy-service/>



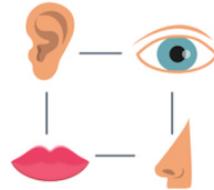
Q

High quality every day personalised teaching, that enables effective inclusion of all pupils.



F

Carefully explained new vocabulary and use of interactive, multisensory teaching.



T

Quality first teaching is the first step/level/wave in the graduated approach to Speech, Language and Communication support. It is also called the universal stage.

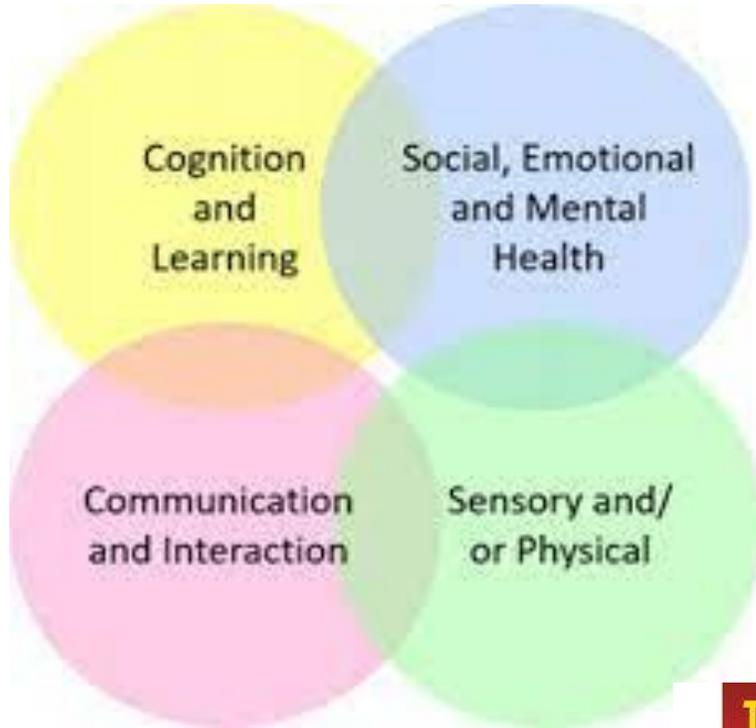


Specialist:
Additional and highly personalised interventions

Targeted:
Additional interventions

Universal:
Inclusive, quality first teaching for all





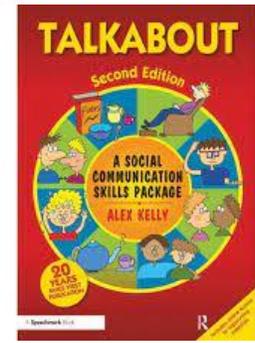
Read Write Inc.
Fresh Start

Literacy Gold

Zones of Regulation

Blue	Green	Yellow	Red
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space

Lexia POWERUP LITERACY





Every
teacher, a
teacher of
SEND

Mr Paul Norris

Curriculum

Teaching and Learning in Year 7

- Mixed ability groups (7S, 7T, 7A, 7L + 7H for some subjects)
- Assessment:
 - Students are assessed at least once per term
 - We report percentages (and class/cohort average)
 - These do not relate to GCSE grades – by design!
 - The goal is to aim to achieve 100%! :)
- Reporting: x3 reports per year – one with strengths/areas to improve
- Parents' Evening 9th May 2023 (Settling in evening 28th Sept.)
- Planners/email/phone for day-to-day communication about T&L
- Homework

Really Important Information

Mrs Sue Dorkins

Really Important Information

- Lockers
- Payment for food
- Mobile Phones and contact with home
- School uniform
- Planners
- School stationery shop
- Drinks in school
- School entry and exit
- Toilet Access

Really Important Information

- First day: Year 7 and Year 11
- **Lockers**
 - Slips from admission packs returned requesting a locker.
 - Payment allocated on Parent Mail (once we have all admission packs in) You will be notified directly.
 - Allocated on a first come, first served basis.
 - All keys should be ready for the start of term.
 - Students to collect from student reception.
 - £5 replacement locker key if lost.
- **Refectory Food**
 - Fingerprints for payment
 - As soon as students are on PMail, you will be able to top-up dinner accounts (and pay for everything else).
 - Zero balance or in debit; credit slip issued for £2.30.



Really Important Information

- **Mobile Phones**
 - Cannot be used during the school day
 - Can stay in bags on silent
 - All contact during the day to go through school
 - In any case of emergency parents must contact the school
- **School Uniform**
 - Info in the admission pack
 - No black trainers of any kind
 - Uniform shop with pre-loved and new items
- **Planners:**
 - Communication between school and home
 - Records homework in addition to Go4Schools
 - Please sign at the end of the week having reviewed homework ready for form tutor signing the following week

Really Important Information

- **Stationery**

- Required items: Pen (black), Pencil, Ruler, Rubber
- Weekly equipment check
- School stationery shop

- **Drinks in school**

- Water bottle recommended
- Refill in school
- No energy drinks

- **Entry and Exit**

- Rear gate for car drop-offs, buses and walk-ins
- Front entry if late – students must sign in

- **Toilet Access**

- 2.5 hours from form to end of P2, 2 hours until lunch, 1 hour until home time
- Encouraging students to use their break times and not to go during lessons





Houses, Forms and School Opportunities

Miss Cheryl Zeebroek and Miss Laura Adams





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The House System





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Cavell
House



Fry
House



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Nelson
House



Pinsent
House



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Student Leaders



Ewan



Jake



Alfie



George



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Deputy Student Leaders



Kezney



Ewan



Isaac



Sofya



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Sports Day Shield



Interhouse Cup





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Form Time



Tutor Program

	Monday	Tuesday	Wednesday	Thursday	Friday
Cavell	Planners and News item	Assembly	ERIC	Theme of the week activity	Quiz
Fry	Planners and News item	Assembly	ERIC	Theme of the week activity	Quiz
Nelson	Theme of the week activity	Planners and News item	ERIC	Assembly	Quiz
Pinsent	Theme of the week activity	Planners and News item	ERIC	Assembly	Quiz



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Form Ambassadors



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Form Ambassador Training





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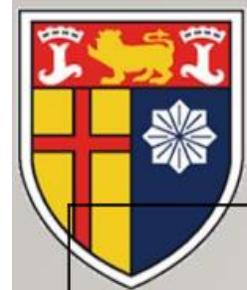
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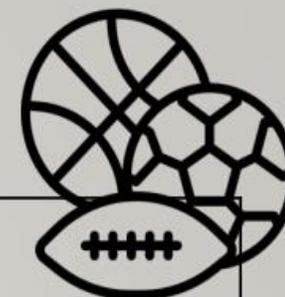
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Opportunities and Events



EXTRA CURRICULAR TIMETABLE

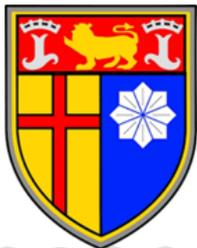


	Lunchtimes (1.25– 1.50)	After school (3.05 – 4.05)
Monday	Year 7 Tennis (Tennis Courts) – Miss Zeebroek Ten Minute Food mnemonics revision Year 11 – Rm30 – Mrs Dorkins Physics Revision Year 11 (Lab 5) – Mrs Davison Lego Club (Library) – Miss Spencer	
Tuesday	Year 8 Tennis (Tennis Courts) – Mr Vincent History Drop-in (Rm9) – Miss Kent Year 11 GCSE Business Topic Revision – The Quay – Mrs Dorkins Year 11 Maths Masterclass (Rm22) – Mr Ali	Cricket (Field) – Mr Vincent Art and Photography Café (Rm33) – Mrs Denby Drama Club Ys7, 8 and 9 (Drama Studio) – Ms Aldridge Aviation Club (Rm 19) – Mr Minns
Wednesday	Year 9 Tennis (Tennis Courts) – Mr Vincent	Netball Academy (4.00pm – 5.30pm, Sports Hall) – Mrs James (currently full) Rounders (Field) – Miss Zeebroek KS3 Art Club (Rm33) – Mrs Denby Maths Year 11 (Maths rooms) – Maths Dept Biology Revision Year 11 (Lab 6) – Miss Adams
Thursday	Year 10 Tennis (Tennis Courts) – Mr Vincent	Athletics (Field) – Miss Zeebroek/Mr Vincent Chemistry Revision Year 11 (Lab 5) – Mr Hickinson Drama Club Ys9, 10 and 11 (Drama Studio) – Ms Aldridge Homework Club
Friday	Year 11 Tennis (Tennis Courts) – Miss Zeebroek Solace (LGBTQI+) (Rm12) – Mr Hickinson Film Club (Library) – Miss Spencer	History Revision Year 11 (Paper 1 – Medicine) (Rm9) – Miss Kent STEM Club Years 7/8 – (Lab 5) – Mr Hickinson



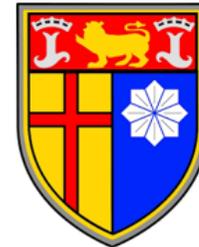
Charities Week 2023

When	Day of the week				
	Monday	Tuesday	Wednesday	Thursday	Friday (MUFTI DAY)
Form time	<i>Face paint a teacher gunge a teacher (Lacey & Lucy) & Raffle</i>	<i>Face paint a teacher, gunge a teacher (Lacey & Lucy)</i>	<i>Face paint a teacher, gunge a teacher (Lacey)</i>	<i>Face paint a teacher, gunge a teacher (Lacey)</i>	<i>PAINT THE TEACHER Lacey & Lucy painting</i>
Break time		<i>Bake sale (Main Hall) 10p roll (Sports Hall) (Eleanor B)</i>	<i>Space hopper staff V students (Lacey & Millie)</i>	<i>Marble roll 20p- Tennis Courts (Will J)</i>	
Lunch time	<i>Penalty shoot out (Field) BINGO Millie (Hall)</i>	<i>Sponge a teacher - (Yard/Courts) (Alfie S & Tabitha)</i>	<i>Man V Food (Will J & Lead student crowd control)</i>	<i>LipSync battle (Main Hall) (Tabitha & Millie & Eleanor)</i>	<i>Gunge a TEACHER! (ALL LEADS)</i>



Please email
czeebroek@stalhamhigh.co.uk
Ladams@stalhamhigh.co.uk

With the event that you are interested in participating in!

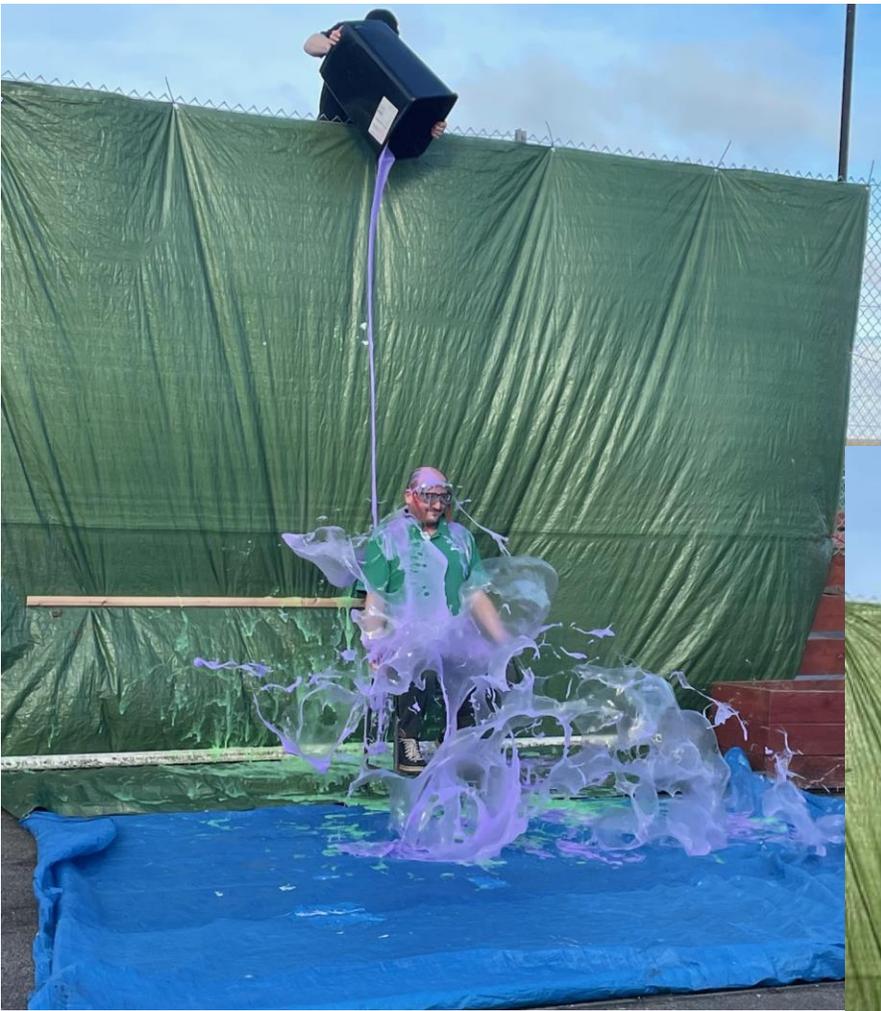






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The
Brilliant
Club





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Trips





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And finally...

- Please join us for refreshments served by our students
- House ties are available to purchase, if your child does not know which house they are in do not worry, we have a list at the tie stand and you can pay in cash
- If you would like to speak to a member of staff and haven't made an appointment please see Mrs Dorkins
- If you would like to have a look at uniform please see...