



Curriculum Map - French

TERM	CONTENT AND SKILLS				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN	<p>Learning to pronounce French sounds</p> <p>Giving basic introductory greetings</p> <p>Talking about brothers and sisters</p> <p>Describing a classroom</p> <p>Talking about likes and dislikes</p> <p>Describing yourself and others</p> <p>Saying what you do</p> <p>Creating a video interview about yourself</p> <p>School in the French-speaking world</p> <p>Talking about colours</p> <p>Telling the time</p> <p>Saying what you think of your school subjects and why</p> <p>Talking about what you wear to school</p> <p>Talking about your school day</p> <p>Learning about a typical French school</p>	<p>Activities, sights and café culture in Paris</p> <p>Talking about places in a town or village</p> <p>Saying where you go at the weekend</p> <p>Inviting someone out</p> <p>Ordering drinks and snacks in a café</p> <p>Saying what you are going to do</p> <p>Talking about plans for a special weekend</p> <p>Holiday time in the French-speaking world</p> <p>Talking about the school holidays</p> <p>Saying what you visited and what it was like</p> <p>Saying what you did during the holidays</p> <p>Understanding the perfect tense of irregular verbs</p> <p>Taking part in an interview about a special holiday</p> <p>Skills and grammar Using the verb aller Using the verb vouloir</p>	<p>Me, my family and friends Talking about yourself and your family. Talking about getting on with others.</p> <p>Skills and grammar Using <i>avoir</i> (to have) and <i>être</i> (to be) Possessive adjectives (my, your, his, her) Reflexive verbs Adjective agreement Comparatives and superlatives Development of skills for learning vocabulary. To recognise which methods enable you to learn new vocabulary most effectively. Development of skills for filtering out words which are not needed. To be able to create more original and personal verbal and written responses by including adjectives. Making links to one's own language through understanding near-cognates when listening.</p> <p>Home, town, neighbourhood and region Describing rooms and what is in them.</p>	<p>Travel and tourism Describing holiday destinations. Talking about holiday preferences. Talking about holiday activities. Talking about visiting different places in France.</p> <p>Skills and grammar Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i> Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>être</i> Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir, être</i> and <i>faire</i> Paraphrasing. Expressing opinions and using intensifiers to create a more precise response. Recognising cognates and near-cognates when reading.</p> <p>My studies / Life at school Describing your school and subjects. Describing a day in school. Comparing school life in France and Britain.</p>	<p>Global issues Discussing local environmental issues and actions. Discussing environmental problems and their solutions. Discussing social issues.</p> <p>Skills and grammar Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Recognising <i>pouvoir, vouloir</i> and <i>devoir</i> in the conditional Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense The imperative (<i>vous</i> form) The imperative (<i>tu</i> form) Revising known words and phrases Making use of social and cultural context when listening in order to help elicit finer details. How to justify both written and spoken answers. Development of a bank of structures for agreeing and disagreeing in a discussion.</p> <p>Education post-16 / Jobs, career choices and ambitions Talking about future studies.</p>

	<p>Saying what there is/what there isn't using <i>il y a...</i> and <i>il n'y a pas de ...</i></p> <p>Skills and grammar Using the verb <i>avoir</i> Using the definite and indefinite articles Verb <i>aimer</i> Adjective agreements Regular -er verbs Using adjectives after nouns Reading and listening for gist Agreeing and disagreeing</p>	<p>Using the <i>tu</i> and <i>vous</i> form of verbs Near future tense Using two tenses together</p> <p>Verbs <i>avoir</i> and <i>être</i></p> <p>Perfect tense of <i>visiter</i></p> <p>Perfect tense of -er verbs</p> <p>Listening and reading for negatives in the perfect tense</p> <p>Perfect tense of <i>aller</i></p>	<p>Describing homes. Talking about where you live. Talking about different areas</p> <p>Skills and grammar Revision of the position and agreement of adjectives</p> <p>Plurals of nouns</p> <p>Negative phrases followed by <i>de</i></p> <p>Partitive articles <i>Habiter</i> and <i>vivre</i> <i>C'est</i> and <i>il y a</i></p> <p>Demonstrative adjectives</p> <p>Prepositions</p>	<p>Talking about school rules and uniform.</p> <p>Skills and grammar Using adverbs Using <i>de</i> after quantities Revision of using the perfect tense of regular -er verbs Emphatic pronouns Adverbs of time and place Using the comparative of adverbs Superlative adverbs Revision of using <i>pouvoir</i>, <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Forming longer sentences when both writing and speaking French. Describing physical properties How to express agreement or disagreement To make links and comparisons between French and British school life Using visual and verbal context in reading in order to help identify a finer level of detail.</p>	<p>Talking about future options. Talking about job preferences and part-time work. Discussing how to get a job.</p> <p>Skills and grammar Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense Using verbs of liking and disliking Using verbs of liking and disliking in the conditional The passive voice in the present tense Revision of comparatives and superlatives Recognising and using less common prepositions. How to filter out which are not needed in listening tests. Using exclamations. Using <i>qui</i> and <i>que</i> to help you refer to something.</p> <p>Technology in everyday life Talking about communicating online. Talking about the uses of social media. Discussing the advantages and disadvantages of mobile technology. Discussing the uses of mobile technology.</p> <p>Skills and grammar The present tense of regular -er verbs</p>
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SPRING	<p>Sport and leisure activities in the French-speaking world Talking about weather and seasons</p> <p>Talking about which sports you play</p> <p>Talking about sports which you do</p> <p>Discovering sport in French-speaking countries</p> <p>Talking about what you like doing</p> <p>Creating an interview with a celebrity</p>	<p>Festivals in the French-speaking world Understanding dates</p> <p>Describing a festival</p> <p>Understanding more detailed information about a festival</p> <p>Buying food at a market</p> <p>Talking about what you are going to eat on a special day</p> <p>Talking about a future trip</p> <p>TV, cinema, celebrities and leisure activities in the French-speaking world</p>	<p>My studies / Life at school Describing your school and subjects. Describing a day in school. Comparing school life in France and Britain. Talking about school rules and uniform.</p> <p>Skills and grammar Using adverbs Using <i>de</i> after quantities Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place Using the comparative of adverbs Superlative adverbs</p>	<p>Education post-16 / Jobs, career choices and ambitions Talking about future studies. Talking about future options. Talking about job preferences and part-time work. Discussing how to get a job.</p> <p>Skills and grammar Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense Using verbs of liking and disliking</p>	<p>Global issues Discussing inequality.</p> <p>Skills and grammar Verbs of possibility <i>Permettre de</i> + infinitive Revising known words and phrases Making use of social and cultural context when listening in order to help elicit finer details. How to justify both written and spoken answers. Development of a bank of structures for agreeing and disagreeing in a discussion.</p>

	<p>Describing your family</p> <p>Describing where you live</p> <p>Talking about breakfast</p> <p>Learning about Bastille Day</p> <p>Creating a cartoon family</p> <p>Skills and grammar Using jouer à</p> <p>Using the verb faire</p> <p>Using cognates in context</p> <p>Using aimer + infinitive</p> <p>Forming and answering questions</p> <p>Possesive adjectives</p> <p>Nous form of -er verbs</p> <p>Partitive articles</p> <p>Using a glossary</p> <p>Substituting words to make texts your own</p>	<p>Talking about TV programmes, actors and actresses</p> <p>Talking about digital technology</p> <p>Arranging to go to the cinema</p> <p>Talking about leisure activities</p> <p>Spotting synonyms when listening and reading</p> <p>Creating a chat show interview</p> <p>Skills and grammar Present tense of -er verbs Identifying the subject when listening and reading Role play tasks Partitive articles Near future tense with questions Adjective agreements Forming and answering questions 24 hour clock Negatives Spotting verbs in the perfect tense in a song Asking and answering questions in two tenses</p>	<p>Revision of using <i>pouvoir, vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Forming longer sentences when both writing and speaking French. Describing physical properties How to express agreement or disagreement To make links and comparisons between French and British school life Using visual and verbal context in reading in order to help identify a finer level of detail.</p> <p>Free-time activities Talking about television, music and films. Describing free-time activities in the past.</p> <p>Skills and grammar Revision of the present tense of regular verbs Question words The perfect tense of regular verbs The perfect tense with <i>être</i></p>	<p>Using verbs of liking and disliking in the conditional The passive voice in the present tense Revision of comparatives and superlatives Recognising and using less common prepositions. How to filter out which are not needed in listening tests. Using exclamations. Using <i>qui</i> and <i>que</i> to help you refer to something.</p> <p>Unit 6.2: Healthy and unhealthy living</p>	Exam Preparation
SUMMER	<p>Activities, sights and café culture in Paris</p> <p>Talking about places in a town or village</p> <p>Saying where you go at the weekend</p> <p>Inviting someone out</p>	<p>Francophone countries and cities</p> <p>Famous French villages and monuments</p> <p>Describing the weather</p> <p>Describing where you live</p> <p>Talking about how you must help at home</p>	<p>Free-time activities Talking about sports. Talking about sports you love. Talking about food and meals. Talking about different cuisines and eating out.</p> <p>Skills and grammar <i>Quantities</i> <i>Adverbs of frequency</i> Verb + infinitive The pronoun <i>en</i></p>	<p>Me, my family and friends Talking about personal relationships. Talking about future relationships.</p> <p>Skills and grammar Position of adjectives Using <i>qui</i> and <i>que</i> The immediate future and the future tense</p>	GCSE EXAMS

<p>Ordering drinks and snacks in a café</p> <p>Saying what you are going to do</p> <p>Talking about plans for a special weekend</p> <p>Skills and grammar Using the verb aller Using the verb vouloir Using the tu and vous form of verbs Near future tense Using two tenses together</p>	<p>Talking about daily routine</p> <p>Reading texts for overall meaning</p> <p>Talking about sports</p> <p>Giving opinions about sports</p> <p>Asking the way and giving directions</p> <p>Listening for cognates</p> <p>Talking about injuries and illness</p> <p>Understanding sportspeople</p> <p>Skills and grammar</p> <p>Pouvoir + infinitive Devoir + infinitive Reflexive verbs Spotting alternative ways of saying the same thing Using two tenses in writing Using jouer á and faire de Using the comparative Vous form of the imperative Listening for cognates Translating FR – EN Taking part in a conversation with a doctor Using three tenses in speaking</p>	<p>Using subordinating conjunctions Jouer á and faire de Developing sentences using <i>quand, lorsque</i> and <i>si</i> Opinion verbs Using visual clues to understand texts Adding opinions to produce more complex sentences Drawing to convey information Listening for specific details Reading for specific details Learning to recognise common patterns between French and English when reading</p> <p>Customs and Festivals Talking about celebrations. Talking about how we celebrate. Talking about festivals. Describing international festivals.</p> <p>Skills and grammar Revision of the perfect tense with <i>être</i> The rules of agreement in the perfect tense Reflexive verbs in the perfect tense Using <i>en, au / aux / à</i> + countries and towns Using common expressions in the imperfect tense Indefinite articles The imperfect tense of common verbs Deciding between the perfect and imperfect tenses Using a mnemonic as an aid to learning vocabulary, grammar point etc.</p>	<p>Direct and indirect object pronouns</p> <p>Technology in everyday life Talking about communicating online. Talking about the uses of social media. Discussing the advantages and disadvantages of mobile technology. Discussing the uses of mobile technology.</p> <p>Skills and grammar The present tense of regular -er verbs Using <i>avec</i> and <i>sans</i> The present tense of common irregular verbs Using <i>grâce à</i> 'It' and 'that': <i>ce, c', ça</i> Interrogative adjectives <i>Aller, faire</i> and other common irregular verbs The pronouns <i>moi, toi, lui</i> and <i>elle</i> To identify which techniques are most effective for you to help with memorising phrases. Development of coping strategies for dealing with unknown vocabulary. Adding extra information to help produce a more creative, original, precise and personal response. Building your speaking and writing skills: How to change information given and expand on your answers by giving opinions and reasons.</p>	
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			Developing confidence when speaking. Making use of social and cultural context when reading.		
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For all years, the four skills (reading, writing, speaking and listening) will be worth 25% each of the total grade.

For Y8, Y10 & Y11: Foundation (green) or Higher (red) tier assessments.

TERM	ASSESSMENT CALENDAR 2021 -22				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN	<p>Dynamo 1; Module 1 La Rentrée Reading /40 Listening /32 Speaking (photo card; 5 questions) /15</p> <p>Dynamo 1; Module 2 En Classe Reading /52 Listening /40</p>	<p>Dynamo 1; Module 5 En Ville Reading /52 Listening /36 Speaking (role play) /15</p> <p>Dynamo 2; Module 1 Vive Les Vacances (V) Reading /48 Listening /36 Speaking (photo card; 5 questions) /15</p> <p>OR</p> <p>Dynamo 2; Module 1 Vive Les Vacances ® Reading /48 Listening /36 Speaking (photo card; 5 questions) /15</p>	<p>AQA French; Unit 1 Me, my family and friends (F) Reading /20 Listening /24</p> <p>AQA French; Unit 5 Home, town, neighbourhood & region (F) Reading /19 Listening /10 Writing (photo task, 40 words, translations) /34</p>	<p>AQA French; AQA French; Unit 8 Travel & Tourism Reading /18 Listening /8 Writing (40 words) /16</p> <p>OR</p> <p>AQA French; Unit 8 Travel & Tourism Reading /20 Listening /8 Writing (90 words) /16</p> <p>AQA French; Unit 9 My studies life at school & college (F) Reading /18 Listening /11</p> <p>OR</p> <p>AQA French; Unit 9 My studies life at school & college (H) Reading /24 Listening /11</p>	<p>AQA French; AQA French; Unit 6 Social Issues (F) Reading /18 Listening /9 Writing (photo task, 40 words, translations) /34</p> <p>OR</p> <p>AQA French; AQA French; Unit 6 Social Issues (H) Reading /23 Listening /10 Writing (150 words) /32</p> <p>AQA French; AQA French; Units 11&12 (F) Reading /21 Listening /11</p> <p>OR</p> <p>AQA French; AQA French; Units 11&12 (H) Reading /21 Listening /10</p>
SPRING	<p>Dynamo 1; Module 3 Mon Temps Libre Reading /48 Listening /40 Writing (picture card and 30 words) /24</p> <p>Dynamo 1; Module 4 Ma Vie de Famille Reading /52 Listening /40</p>	<p>Dynamo 2; Module 2 J'adore les Fêtes (V) Reading /48 Listening /36</p> <p>OR</p> <p>Dynamo 2; Module 2 J'adore les Fêtes ® Reading /48 Listening /36</p> <p>Dynamo 2; Module 3 A Loisir (V) Reading /48</p>	<p>AQA French; Unit 9 My studies life at school & college (F) Reading /18 Listening /11</p> <p>OR</p> <p>AQA French; Unit 3 Free time activities (F) Reading /21 Listening /10 Speaking (photo card; 5 questions) /15</p>	<p>AQA French; Unit 11 Education post-16 (F) Reading /19 Listening /10</p> <p>OR</p> <p>AQA French; Unit 11 Education post-16 (H) Reading /21 Listening /8</p> <p>AQA French; Unit 6.2 Social Issues (F) Reading /22 Listening /8</p>	<p>JAN MOCK WEEK</p> <p>Foundation Reading /60 Writing /50 Listening /40 Speaking /60</p> <p>Higher Reading /60 Writing /60 Listening /50 Speaking /60</p>

		<p>Listening /36 Writing (picture card, 40 words & translations) /32 OR Dynamo 2; Module 3 A Loisir (R) Reading /48 Listening /36 Writing (picture card, 40 words & translations) /32</p>		<p>Writing (90 words) /16 OR AQA French; Unit 6.2 Social Issues (H) Reading /21 Listening /14 Writing (150 words) /32</p>	<p>AQA French; AQA French; Unit 7 Global Issues (F) Reading /18 Listening /7 OR AQA French; AQA French; Unit 7 Global Issues (H) Reading /17 Listening /8</p>
SUMMER	<p>Dynamo 1; Module 5 En Ville Reading /52 Listening /36 Speaking (role play) /15</p>	<p>. Dynamo 2; Module 4 Le Monde est Petit (V) Reading /48 Listening /36 OR Dynamo 2; Module 4 Le Monde est Petit (R) Reading /48 Listening /36</p> <p>Dynamo 2; Module 5 Le Sport en Direct (V) Reading /48 Listening /36 Speaking (role play) /15 OR Dynamo 2; Module 5 Le Sport en Direct (R) Reading /48 Listening /36 Speaking (role play) /15</p>	<p>AQA French; Unit 3.2 and 3.3 Free time activities (F) Reading /21 Listening /10 Writing (90 words & translations) /26</p> <p>AQA French; Unit 4 Customs & Festivals (F) Reading /15 Listening /7 Speaking (role play) /15</p> <p>MOCK Foundation Reading /60 Writing /50 Listening /40 Speaking /60</p>	<p>AQA French; Unit 1.2 Marriage & Partnership (F) Reading /20 Listening /6 OR AQA French; Unit 1.2 Marriage & Partnership (H) Reading /25 Listening /17</p> <p>MOCK Foundation Reading /60 Writing /50 Listening /40 Speaking /60</p>	n/a

			Higher Reading /60 Writing /60 Listening /50 Speaking /60	Higher Reading /60 Writing /60 Listening /50 Speaking /60	
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