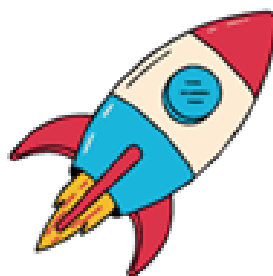
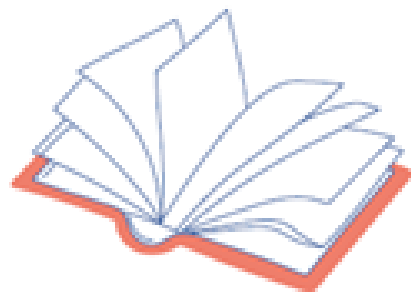


STALHAM
HIGH SCHOOL



Information Evening – KS4

Tuesday 15th September

Head of School Introduction – Mr McMahon



Thank you for being here, we appreciate your time and your interest in what we do!

Not expecting fire alarm – leave via front entrance and assemble on grass

Toilets off main corridor

If you have any questions please ask them at the end once we are finished presenting

The presentation will be available through the Friday Bulletin issued on 18th September



Measuring Progress – Mr Norris



Year 10 target grades are set for 'end of year'

Year 11 target grades are set for overall GCSE

Year 10 will have a current grade reported termly (GCSE 9-1)

Year 11 will have Teacher Predicted Grades reported in Oct & Jan

Year 11 mock exams take place in December (results Jan)

Key dates for the year



STALHAM
HIGH SCHOOL

- Year 10 WEX information evening – Weds 7th Oct
- Year 10 parents' evening – Thursday 15th Oct
- Year 11 reports published – Friday 16th Oct
- Year 11 mock exams – Mon 30th Nov (2 weeks)
- Year 11 mock exam results day – Fri 15th Jan
- Year 11 parents' evening – Thurs 21st Jan
- Year 10 reports published – Fri 14th May
- Year 10 WEX week – w/c Mon 5th July

Don't worry about remembering or writing these down, we will publish this presentation in the Friday Bulletin!

Arbor – Student Portal



Timetable

Homework

Behaviour summary

Reports

Trips / Visits / Clubs/
Payments

Quick Actions ▾



Eddie Farrar

Form 10H

View Student Profile

Activities

No notices

Current lesson ▶

Next lesson ▶

10:00 - 10:25
Mon, 05 Sep 2022
Development: Year 10:
/Pd
m: 301
Harrington

10:40 - 11:40
Mon, 05 Sep 2022
KS4 Maths: Year 10:
10X/Ma9 >
Room: 603
Mr Kerr

End of day - Eddie Farrar

9:00 - 9:00

Year 10: 10H

9:00 - 10:00

KS4 ICT: Year 10: 10A/It1

112

9:00 - 10:25

Pers Development: Year 10: 10H...

101

9:00 - 11:40

KS4 Maths: Year 10: 10X/Ma9

603

9:00 - 12:40

KS4 En Language: Year 10: 10r/...

115

9:00 - 14:40

KS4 Science: 10Y/PCS

106

9:00 - 15:40

KS4 French: Year 10: 10r/F3

503

Statistics

Attendance (2022/2023)

0.00%

0.00% Year

0.00% Last 4 weeks

Positive - this term

0

This year: 0 points

Last term: 0 points

Negative - this term

0

This year: 0 points

Last term: 0 points

Negative Behavioural Incidents - this term

0

This year: 0 incidents

Last term: 0 incidents

Guardian Consultations

No guardian consultations for Eddie Farrar

Activities

Eddie Farrar: Clubs

Eddie Farrar: Trips

Rewards



Students are also awarded merits for the demonstration of effort and engagement in any of the 5 curriculum principles

- Knowledge Rich
- Character Development and Enrichment
- Resilient Readers
- High Ambition
- Diverse and Inclusive



STALHAM
HIGH SCHOOL



Our School Values

Responsibility
I am punctual, prepared,
present my work with pride.

Ambition
I persevere, take risks and challenge myself.

Working with others
I participate in class and group discussions.

Respectful
I am polite to teachers and students.



Behaviour – Mrs Davison



- The Stalham Way
- Our routines and expectations



Showing lack of responsibility

Showing lack of ambition

Preventing us from working together

Showing a lack of respect

Attendance – Mrs Davison



STALHAM
HIGH SCHOOL

EVERY DAY COUNTS FOR GCSE SUCCESS

SIGNIFICANT IMPACT ON GRADES



Students with **95-100%** attendance are almost **twice as likely** to achieve Grade 5+ in English & Maths

THE COST OF ABSENCE



Missing just **10 days** in Year 11 can reduce chances of Grade 5 in English & Maths by **around 50%**

PERSISTENT VS. SEVERE ABSENCE



Persistent absence (10%+ missed) and severe absence (50%+ missed) = much lower GCSE attainment

Only a **small fraction** of severely absent students achieve Grade 4+ in English & Maths

LONG-TERM EFFECTS



Poor attendance is linked to **lower earnings** and higher risk of **unstable employment** in adulthood

Ofsted now inspects "attendance" as part of behaviour & attitudes

Attendance Roadmap



In line with the DfE Statutory Guidance we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed = an absence?



STEP 1 – Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence becomes a cause for concern. Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, texts, school apps, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'term time exceptional absence' & doing home visits to meet our safeguarding duties as required.



STEP 2 – Absence Support

We move to this step if absence continues (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. A Family Help referral or signposting to other external agencies will be offered, if appropriate, for support to be accessed to help overcome identified barriers to attendance.

Please talk to us about how we can support you &/or your child at any time.

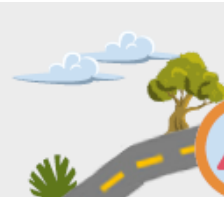
Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?



STEP 3 – Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract will be offered to formalise support. This is a nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An Attendance Contract can run alongside other meetings e.g., EHAP.



STEP 4 – Warnings – Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, or if the Attendance Contract has failed, a 'Notice to Improve' letter will be issued to reinforce the need for immediate improvement.

Did you know, good attendance increases academic success?



STEP 5 – Legal Action – No Improvement

Legal action (Penalty Notice or prosecution) MAY be requested by the school from the Local Authority (LA) if unauthorised term time absence is taken, or if overall absence continues to occur & reaches or exceeds the national threshold for absence, despite STEPS 1-4 being attempted. The LA will consider whether a family court order such as an Education Supervision Order will also be considered as an alternative or alongside prosecution.

PENALTY NOTICES & LEGAL ACTION

1st Offence of term time leave &/or irregular attendance (10 sessions of unauthorised absence or more) = penalty notice of £160 per parent, per child if paid within 28 days. If paid within 21 days the amount is reduced to £80 per parent, per child.
2nd Offence within 3 years = penalty notice of £160 per parent, per child payable within 28 days, no reduction available.
3rd Offence within 3 years NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

The LA also retains the discretion to consider proceeding straight to prosecution where appropriate.

Beyond the Curriculum – Enrichment



Dates	Year 7	Year 8	Year 9	Year 10	Year 11
PD Day 1 November	Respectful Relationships	Wellbeing Workshops	Communication Day	Finance Project	Revision / Target setting Day
February		Care of the Environment November	Practical Skills/Pathways Evening		
PD Day 2 March	Norwich Heritage Day Approx £10	STEM Challenge	Disruptions Day Out in London Approx £50 - £60		Core Exam Prep (English & Maths)
PD Day 3 July	Coastal Safety Day Approx £10	Camping Trip Approx £150	Take My Child to Work Day	Year 10 Work Experience	

DRAFT

- Expressive Arts Showcase – December & Summer
- School Show
- Duke of Edinburgh Award (Bronze) Year 9
- Ski Trip



Beyond the curriculum – Extra Curricular Activities



STALHAM
HIGH SCHOOL

EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2026		
	Lunchtimes (1.25– 1.50)	After school (3.05 – 4.05)
Monday	Expressive Arts HoF Intervention – Mr Rayner – Rm17	
Tuesday	Stalham High Darts Club – Mr McMahon – Main Hall Stalham Soundwave (Choir) – Mr Rider – Rm15	English GCSE Booster/Revision (11A) – Mrs Yaxley – Rm24 English GCSE Booster/Revision (11B) – Mr Hole – Rm27 English GCSE Booster/Revision (11C) – Miss Harrison – Rm26 English GCSE Booster/Revision (11D) – Mr Everett – Rm25 Fitness - Years 9-11 – Mr Storey – Fitness Suite (please sign up with the PE Dept) Rugby – Years 7-8 – Mr Vincent – Field GCSE Drama Rehearsals – Mr Rayner – Drama Studio Youth STEMM Award – Mrs Jackson – Lab 8
Wednesday	Creative Writing Club – Miss Harrison – Rm26	Maths GCSE Booster/Revision (11A) – Mr Akers – Rm23 Maths GCSE Booster/Revision (11B) – Mrs O'Brien – Rm 22 Maths GCSE Booster/Revision (11C) – Mr Minns – Rm19 Maths GCSE Booster/Revision (11D) – Mr Richardson – Rm20 All Maths GCSE Booster/Revision sessions will start from 23 rd September Board Game Club – Miss Harrison/Mr Hole – Rm26/27 Girls' Fitness – Years 9-11 – Miss Zeebroek – Fitness Suite (please sign up with the PE Dept) Netball Academy – Please see Miss Zeebroek for details Cricket – Mr Storey – Muga/Field Pickleball – Mrs Dorkins – Sports Hall Showcase and Spotlight Tech – Mr Rayner – Drama Studio
Thursday	Stalham High Darts Club – Mr McMahon – Main Hall Amplify (Rock Band Club) – Mr Rider – Rm15	Netball – Miss Zeebroek – Sports Hall Boys' Fitness – Years 9-11 – Mr Vincent – Fitness Suite (please sign up with the PE Dept) Show Rehearsals – Mr Rayner – Drama Studio
Friday		Science GCSE Booster/Revision (Year 11) – Science Department

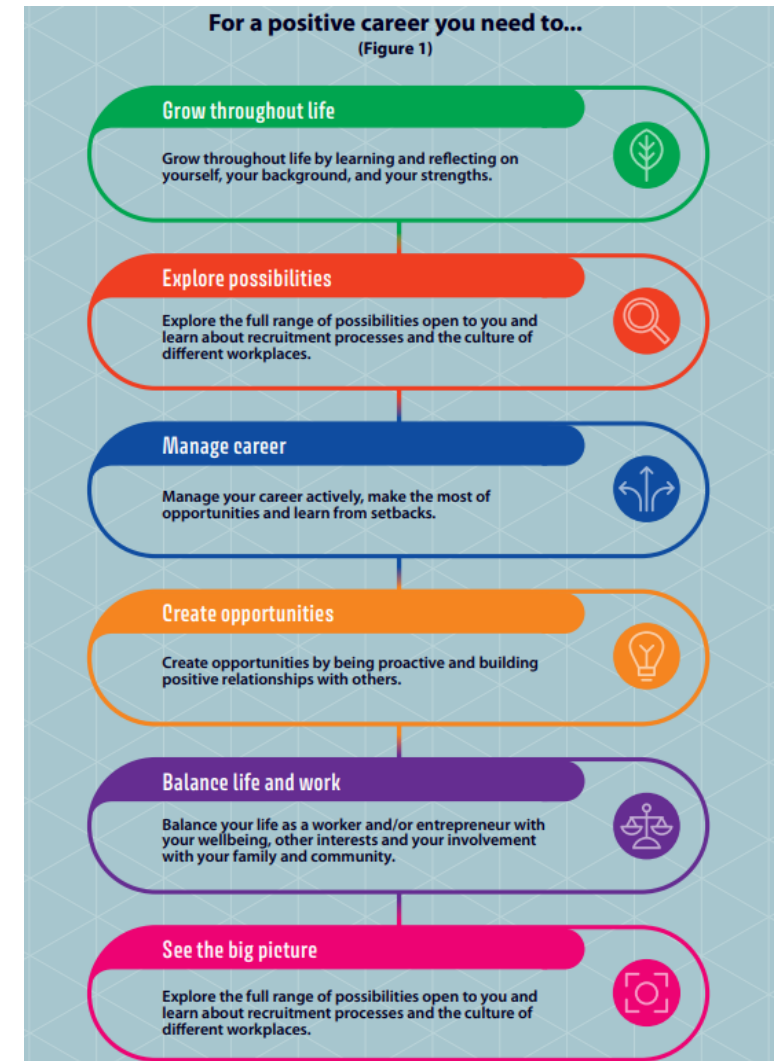


Beyond the curriculum – Careers



Careers Related Learning & Guidance:

- Form time programme
- Assemblies
- Trips, visits & activities
- Careers links in lessons
- Career guidance appointments with Caroline Davies



Every Teacher is a teacher of SEND



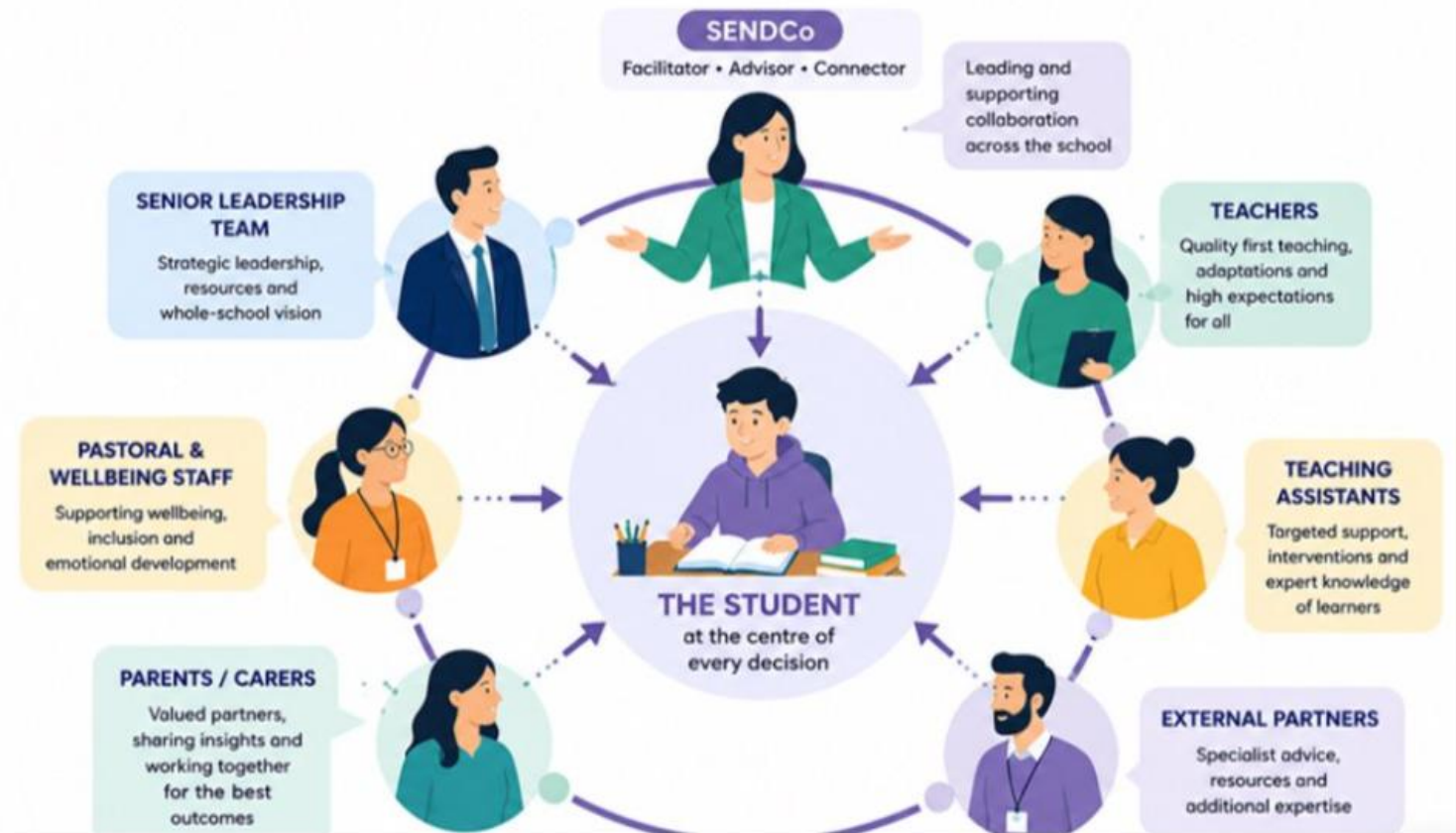
STALHAM
HIGH SCHOOL

★ Every teacher is a teacher of SEND

★ What is good for SEND is good for all

★ Great Teaching is our first intervention

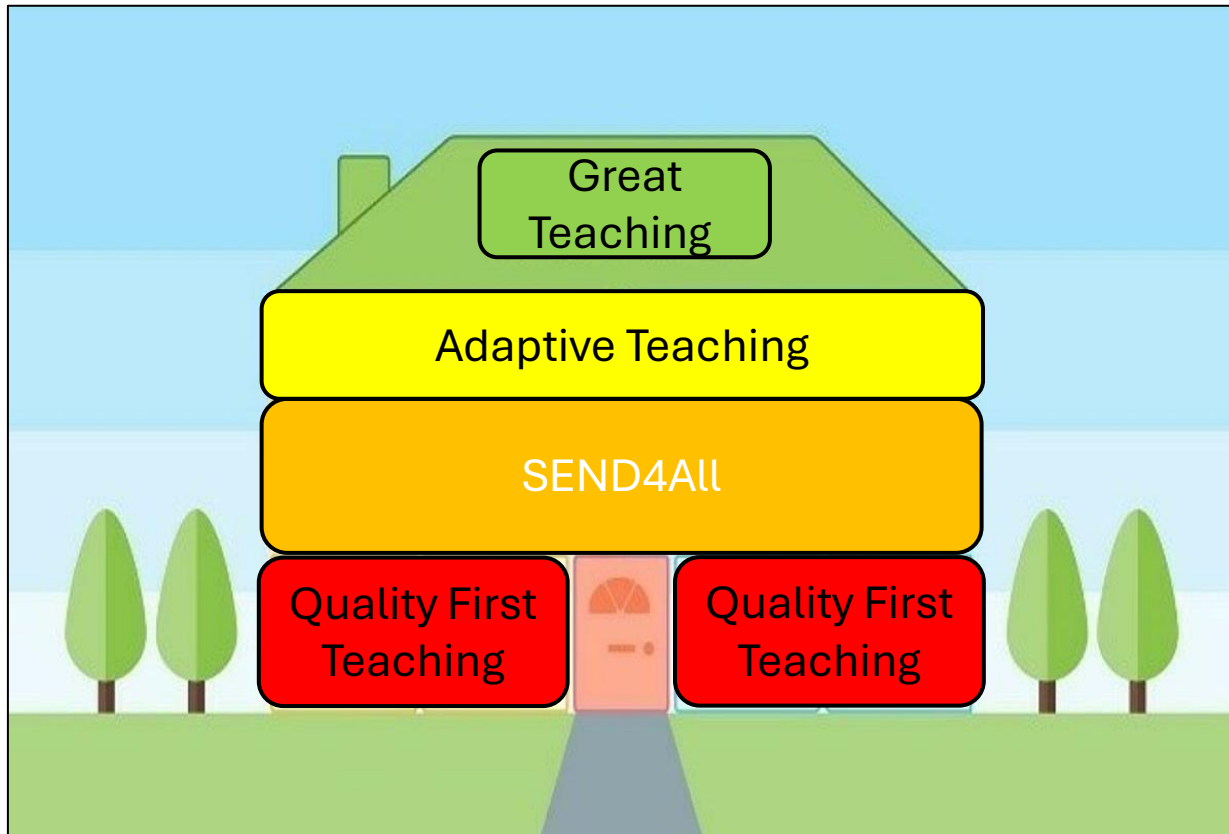
★ SENDCo not SENDDo



SEND4All



STALHAM
HIGH SCHOOL



SEND4All

1. Pres

3. Proce



Stalham High School SEND Café: 3.30pm - 5pm in The Library



STALHAM
HIGH SCHOOL

- 24th September
- 24th November
- 4th February
- 11th March
- 6th May
- 16th June





English at KS4

GCSE English – AQA

English Language

- Two examination papers
- Skills-based, using unseen fiction and non-fiction texts
- Reading analysis plus creative and non-fiction writing
- Spoken Language Endorsement completed in Year 10 (reported separately)

English Literature

- Two examination papers
- Extended essay-style responses
- Requires in-depth knowledge of set texts
- Students need to recall key quotations, characters, themes and ideas

Texts Studied

- *Macbeth* – William Shakespeare
- *A Christmas Carol* – Charles Dickens
- *An Inspector Calls* – J. B. Priestley
- *Power and Conflict* – AQA poetry anthology
- Unseen poetry

Revision & Independent Study

- Encourage regular revision habits from the start
- Useful resources: GCSEPod, Seneca and revision guides
- Make and regularly revisit flashcards
- Learn key quotations
- Complete practice questions
- Little and often is more effective than leaving revision until Year 11

Reading & Support

- Keep reading! Regular reading continues to support vocabulary, comprehension and writing at GCSE
- Regular reading is associated with stronger academic attainment
- Tuesdays after school – ‘Office Hours’ for drop-in support and more tailored revision sessions
- Additional targeted revision sessions as students approach assessments and exams

How can you support GCSE English?

Encourage regular revision habits

Keep reading

Talk about books and ideas

Support the use of helpful resources (e.g. GCSEPod, Seneca)

Help establish routines

The team	Maths at KS4	Mr Minns, Mrs O'Brien, Mr Richardson, Mr Akers	
When is homework set?	Weekly (typically on MathsWatch). Homework club after-school every Thursday (Miss Spence, Library)	The importance of retrieval of knowledge (or learning may be lost).	
Extra-Curricular	Something that is available for year 11. Every Wednesday after-school with their usual maths Teacher 3pm - 4pm	The extra hour a week is equivalent to a 25% increase! It's a good deal! Results 2026 – Improved grade 4+ and 5+ outcome compared to previous 3 years.	
Is there tiered entry?	Yes. Higher tier (grades 3 – 9) Foundation tier (grades 1 – 5)	Grade 4 (standard pass) Grade 5 (strong pass) Grade 9 (top 5% of the country)	
Which exam board is it with?	AQA	Independent study at home? – It's best to find/use AQA material.	
How is the GCSE assessed? 100% exam - end of year 11 (May/June)	Paper 1 (80 marks) – Non-Calculator Paper 2 (80 marks) – Calculator Paper 3 (80 marks) – Calculator	The importance of owning and using a scientific calculator .	

	Combined Science	Separate (triple) Science
Does it take a preference block?	No. Science is a core subject.	Yes. It has five extra teaching hours per fortnight.
How many GCSE's is it worth	Two in total – made up of Biology, Chemistry <u>and</u> Physics units.	Three in total – one in each of Biology, Chemistry and Physics .
How is Combined Science different from separate science?	Each unit contains slightly less content than Separate Science.	Covers everything in the combined science units and enough extra content to make an extra GCSE.
Is there tiered entry?	Yes. Higher tier and foundation tier.	Yes, although it is rare for students to be entered in separate sciences on the foundation tier
Which exam board is it with?	AQA	AQA
Is there any course work or similar?	No	No
How is the GCSE assessed?	100% exam at the end of Year 11: 2 x 1hr 15mins Biology exams 2 x 1hr 15mins Chemistry exams 2 x 1hr 15mins Physics exams	100% exam at the end of Year 11: 2 x 1hr 45mins Biology exams 2 x 1hr 45mins Chemistry exams 2 x 1hr 45mins Physics exams

Science at KS4



	Biology	Chemistry	Physics
Year 10	• Cell biology • Organisation • Infection and response • Bioenergetics	• Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes	• Energy • Electricity • Particle model of matter • Atomic structure
Year 11	• Homeostasis and response • Inheritance, variation and evolution • Ecology	• The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources	• Forces • Waves • Magnetism and electromagnetism

Science at KS4



Intent

For all students to leave Stalham High School as scientifically literate young people, able to think critically and engage confidently with the scientific challenges and opportunities facing society.

To be thoroughly prepared in all aspects of scientific enquiry and working scientifically, providing a strong foundation for further study in science and ensuring they are fully equipped for the next stage of their educational journey.

Support

- KS4 lessons taught by subject specialists
- Revision materials available through GCSEPod / Teams
- After school drop-in revision sessions running Friday after school, starting September 11th
- Loan of revision guides
- Huge volume of resources available through YouTube and other websites, that staff direct students to.
- Marking and feedback from end of unit assessments / mock-exams
- Extra science content delivered during form time (Yr11 only, Autumn term).

Could you support us any further?

FOSH

'Friends of Stalham High' is our parent support group who aim to improve children's school opportunities and experience through fundraising and building community links.

The group has been going for 2 years and is looking for new helpers, anyone can join, parents, grandparents, ex-students and members of the community - whether you can help a little, a lot or even just occasionally we'd love to hear from you at

friendsofstalhamhigh@gmail.com



Or even just
download this
App



Close



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Thank you for coming, have a safe journey home!