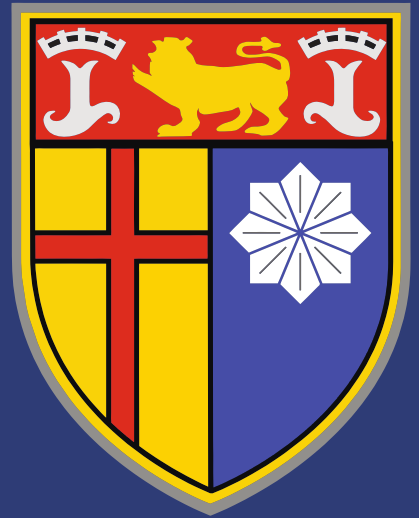




STALHAM HIGH SCHOOL

PROSPECTUS



Ofsted
Good
Provider

INSPIRE EDUCATE EMPOWER

*“The atmosphere in
the school is calm
and purposeful”*

OFSTED 2024



WELCOME



Welcome to Stalham High School.

Choosing the right secondary school is an important step in every young person's education, and we are delighted that you are considering Stalham High School.

At Stalham High School, we believe every young person deserves an excellent education in a school where they feel known, valued and inspired to achieve their very best. We are proud to provide a calm, purposeful learning environment where high expectations, strong relationships and excellent teaching enable every student to flourish.

I am incredibly proud to lead a dedicated team of staff who care deeply about both the academic success and personal development of every student. Our teachers are passionate about their subjects and committed to delivering a broad, knowledge-rich curriculum that equips students with the knowledge, skills and confidence they need to succeed, both during their time with us and beyond.

Alongside academic achievement, we place great importance on character. Through **The Stalham Way**, our shared values of **Responsibility, Ambition, Working Together** and **Respect** help create a culture where students are encouraged to work hard, support one another and take pride in everything they do.

We are proud to be a school where students feel safe, supported and challenged to achieve their full potential. This strong sense of belonging was recognised by Ofsted, who commented that *"there is a real sense of community within the school."*

In everything we do, our aim is simple: to inspire young people to become confident, compassionate and ambitious individuals who are well prepared for the future.

I hope this prospectus gives you a flavour of life at Stalham High School and the opportunities available to our students. We look forward to welcoming you to our school and sharing what makes it such a special place to learn.

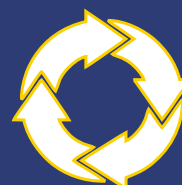
Mr Lee McMahon
Head of School



**THE
STALHAM
WAY**

RESPONSIBILITY

WORKING TOGETHER



AMBITION

RESPECT



JOINING THE STALHAM HIGH COMMUNITY

Starting secondary school is an exciting milestone, and we are committed to making every student's transition to Stalham High School as positive and successful as possible.

Students settle into Stalham quickly, benefiting from the care and support provided by our Student Management Team, our experienced team of Form Tutors, our Specialist Resource Base (SRB) and, where appropriate, specialist external agencies. Our Student Leadership Team and the wider school community also play an important role in helping every student feel welcome and part of school life.

Throughout Years 5 and 6, our staff and student ambassadors regularly visit primary schools, giving younger pupils the opportunity to meet members of our school community, take part in engaging activities and become familiar with life at Stalham High School. As students prepare to join us, our Transition Lead works closely with the primary schools attended by our incoming Year 7 students. Through detailed discussions with Year 6 teachers and SENDCOs, we gather the information needed to prepare for each new cohort and support a smooth and successful transition into secondary school.

Students also take part in a structured programme of transition events and induction activities, giving them the opportunity to meet staff, make new friends and become familiar with the school, its routines and daily life before they begin Year 7.



*“There is a real
sense of community
within the school”*

OFSTED 2024

We have high expectations for every student and encourage everyone to get involved in school life, build new friendships and play a full part in our school community. From joining one of our four Houses to participating in the wider life of the school, students quickly become part of a supportive community where they are encouraged to develop new skills, take on new challenges and discover new interests.

Whether joining us at the start of Year 7 or later in their secondary education, we work hard to ensure that every student receives a warm welcome and makes a confident and successful start to life at Stalham High School.



OUR CURRICULUM AIMS

We believe that an ambitious curriculum opens doors, broadens horizons and provides every young person with the knowledge and skills they need to succeed in life.

Our curriculum has been carefully designed to ensure that students build secure knowledge over time, deepen their understanding and grow into confident, thoughtful and responsible young people. Alongside academic achievement, we are committed to nurturing curiosity, resilience and character, preparing students for the opportunities and challenges of the future.

Everything we do is underpinned by **The Stalham Five** – the curriculum principles that shape every student's learning, development and success throughout their time at Stalham High School.



Knowledge Rich

We believe that secure knowledge provides the foundation for future success. Our curriculum is carefully sequenced so that new learning builds on what students already know, helping them make meaningful connections across topics and subjects. Through regular retrieval, deliberate practice and expert teaching, students develop secure understanding, enabling them to apply their learning with confidence.



High Ambition

We have high expectations for every student and encourage all learners to aim for excellence. Through challenge, encouragement and excellent teaching, students are supported to achieve their very best academically while developing the ambition and determination to pursue their goals for the future.



Resilient Readers

Reading lies at the heart of learning. We foster a strong culture of reading across the curriculum, helping students develop the literacy, vocabulary and comprehension skills needed to access challenging texts, think critically and communicate effectively.



Enrichment and Personal Development

Education extends beyond the classroom. Through a wide range of enrichment opportunities, leadership experiences and extra-curricular activities, students develop confidence, independence, teamwork and the wider skills needed to flourish in modern life.



Diverse and Inclusive

We are proud to be an inclusive school where every student is valued, respected and supported to succeed. By removing barriers to learning while maintaining high expectations, we ensure that every young person can access a broad, ambitious curriculum and achieve their full potential.



HIGH AMBITION

We believe that every student should be challenged to achieve their full potential. We recognise that every learner is different and provide opportunities for students to develop their strengths, pursue their interests and challenge themselves both inside and beyond the classroom.

Students who demonstrate high academic potential or particular talent within a specific discipline may be invited to take part in our More Able, Skilled and Talented (MAST) programme. MAST provides additional opportunities to deepen learning, extend thinking and engage with experiences beyond the classroom, ensuring that students are inspired to explore their interests and fulfil their potential.

Our MAST enrichment programme includes a range of opportunities designed to inspire curiosity, creativity and aspiration. These include Year 7 Taskmaster Club, where students develop teamwork, creativity and problem-solving skills; the Year 8 Stalham Scholars Programme, encouraging students to investigate real-world issues through independent projects; and The Brilliant Club in Year 9, where students complete university-style assignments with a PhD tutor before graduating at a leading university.

At Stalham High School, we celebrate success in all its forms and encourage every student to embrace challenge, develop their strengths and aspire to achieve more than they thought possible. Whatever their starting point, we are committed to ensuring that every young person has the opportunity to fulfil their potential and leave Stalham High School well prepared for the next stage of their education.



HELPING EVERY LEARNER TO FLOURISH

We believe that every student should have the opportunity to succeed within a culture of high expectations. Inclusion is not about lowering standards; it is about providing the right support, challenge and opportunities so that every learner can access a broad, ambitious and knowledge-rich curriculum.

Quality First Teaching sits at the heart of our approach. Our teachers use adaptive approaches to meet the needs of individual learners while maintaining consistently high expectations. By identifying barriers to learning and responding to them effectively, we help students develop the knowledge, skills and confidence to make progress and participate fully in school life.

Our experienced SEND team, including our Specialist Resource Base (SRB), is recognised for its high-quality support and specialist expertise. Working alongside teachers, pastoral staff and external agencies where appropriate, the team provides targeted support that enables students to engage successfully with learning while becoming active members of the wider school community.



*“Inclusive practice
is at the heart of
what the school does”*

OFSTED 2024

We recognise that successful education is built on strong partnerships. By working closely with families, primary schools, specialist professionals and other agencies, we ensure that support is carefully planned and responsive to individual needs as students grow and develop.

Every student is unique, and we are proud of the inclusive community we have created at Stalham High School. Our aim is to remove barriers, celebrate strengths and ensure that every young person has the opportunity to flourish both academically and personally.

*"Pupils talk very positively
about the relationships
between themselves and staff.
They feel listened to and
respected"* OFSTED 2024





PERSONAL DEVELOPMENT AND ENRICHMENT

Personal development is central to our ethos and is built around five key elements: character development and global citizenship, relationships and sex education, careers and guidance, cultural development, and health and wellbeing. These areas are thoughtfully woven throughout school life, ensuring every student is supported to grow into a confident, respectful and well-rounded individual. Our comprehensive approach is delivered through the Self and Society curriculum, a structured form time programme, whole-school assemblies, special events and dedicated personal development days, providing rich and meaningful opportunities for students to learn, reflect and thrive.

Students are encouraged to take part in a wide range of enrichment opportunities from clubs, educational visits, and residential experiences to participating in sporting events and the performing arts, alongside representing their House and taking on leadership responsibilities. Whether caring for animals, supporting local charities, participating in F24, or representing the school in competitions, students are encouraged to make a positive contribution and challenge themselves whilst building lasting memories beyond their lessons.





NEXT STEPS

We believe that preparing students for the future begins long before they leave us. Our aim is that every student leaves Stalham High School well prepared for the next stage of their education, training or employment. By equipping young people with the knowledge, confidence and independence to make informed choices, we help them take their next steps with ambition and purpose. Our careers programme is carefully planned to help students explore the wide range of pathways available to them. Careers education is embedded throughout school life, with students benefiting from employer encounters, enterprise activities, work-related learning and impartial careers guidance. Through these experiences, students gain valuable insight into the world of work while developing the confidence and understanding needed to make informed decisions about their future.

Students have access to a range of careers experiences throughout their time at Stalham High School. These include visits to careers fairs for Years 8 and 9, 'Take Your Child to Work Day' and workplace visits as part of the Year 9 Personal Development programme, Year 10 Work Experience during the summer term, and opportunities to experience college and university life through taster days and The Brilliant Club.



As students progress through the school, they receive the personalised guidance and support they need to help them make well-informed decisions about their GCSE options, post-16 education and future careers. We recognise that every student is different, and we encourage each young person to choose the pathway that is right for them.

Students from Stalham High School progress to a broad range of destinations, including East Norfolk Sixth Form College, City College Norwich, Paston College, Sir Isaac Newton Sixth Form, UTCN, as well as ACE and East Coast College. Alongside this, we support students to find and secure apprenticeships and vocational training opportunities. Whatever route they choose, we are proud to see our students continue their education, develop new skills and build successful futures.



USEFUL INFORMATION

Main School Admission

Admissions to Stalham High School are coordinated through Norfolk County Council. Full details of our admissions arrangements, including application deadlines and appeals information, can be found on our website or by contacting the school office.

Safeguarding

The safety and wellbeing of every student is our highest priority. Stalham High School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, volunteers and visitors to share this commitment. Further information, including our safeguarding policies and key contacts, is available on our website.



Visiting Stalham High School

The best way to experience Stalham High School is to visit us. We warmly welcome prospective families to attend our Open Evening or arrange a personal tour to see the school in action. To find out more about joining our school, applying for a place or arranging a visit, please contact the school office or visit our website. To arrange a guided tour, please email transition@stalhamhigh.org.uk

Uniform

Full details of our school uniform, including guidance on purchasing uniform from Stevensons, are available on our website.

School Transport

Information about school transport, including eligibility and application details, is available on the Norfolk County Council website and through our school website.



STALHAM HIGH SCHOOL

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