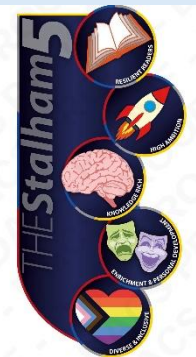




Subject: Religion, Self and Society

Year: 8

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Society and Ethics Theme: Emotional Wellbeing Unit: Brave Together - promoting positive mental health outcomes by improving mental health literacy and reducing associated stigma.  	Society and Ethics Theme: Relationships Unit: RSE – looking at healthy behaviours and expectations in relationships, the spectrum of gender identities and sexual orientations, consent and contraception. 	Society and Ethics Theme: Discrimination Unit: Judaism. explore the origins of Judaism and develop an understanding of key Jewish beliefs, including belief in one God, Abraham and the covenant. Exploring the Torah and its importance in guiding Jewish beliefs and behaviour, considering the issue of discrimination and the experience of Jewish people.  	Society and Ethics Theme: Environment Unit: Stewardship Content: Looking at how the Bible teaches about Stewardship, how Christians treat animals and how stewardship is seen in action, with a focus on climate change/plastic problem  	Society and Ethics Theme: Healthy Choices Unit: Drugs and Alcohol - the dangers of alcohol, smoking and drugs. Pressures relating to drug use, including peer pressure online and offline.  	Society and Ethics Theme: Futures Unit: World Religion - Introducing students to Dharmic religions, exploring how Hinduism, Buddhism and Sikhism understand life, choices, and the future. Students will compare key beliefs, considering how these beliefs can influence the way people live their lives and think about their future.  

