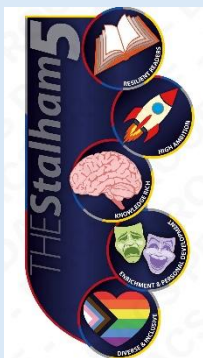




Stalham High School - Subject Curriculum Overview

Subject: Religion, Self and Society

Year: 7

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Society and Ethics Theme: Transition Unit: Introducing the subject and helping students Transition into secondary school. Students will then explore key religious concepts in Abrahamic religions.  	Society and Ethics Theme: Relationships Unit: RSE – including puberty and emotional changes, menstrual wellbeing, healthy and unhealthy relationships, managing conflict and an introduction to consent.    Looking at issues such as banter, bystanders, and self-esteem, and the way in which they relate to bullying.	Society and Ethics Theme: Healthy Lifestyles Unit: Judaism. Introducing students to Judaism, exploring key Jewish beliefs, practices and traditions. Students will consider how Jewish teachings and practices can influence healthy, balanced and meaningful ways of living, while developing an understanding of Jewish identity, community and everyday life.  	Society and Ethics Theme: Community Unit: Christian Denominations: why did the Christian Church become diverse? Comparing the different communities within Christianity  	Society and Ethics Theme: Finance Unit: Financial decision making - saving money, borrowing money, budgeting and making financial choices.  	Society and Ethics Theme: Safety Unit: Islam Introducing the Five Pillars of Islam and consider how each pillar can provide guidance, structure and support in a Muslim's life. Examine how the Five Pillars can help Muslims make positive choices, develop self-discipline, support others and strengthen their relationship with Allah. 

