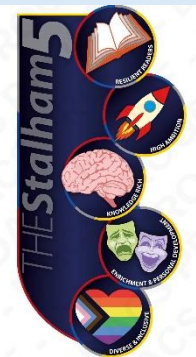




Subject: Religion, Self and Society

Year: 8

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Society and Ethics Theme: Emotional Wellbeing Unit: Brave Together - promoting positive mental health outcomes by improving mental health literacy and reducing associated stigma.  	Society and Ethics Theme: Relationships Unit: RSE – looking at healthy behaviours and expectations in relationships, the spectrum of gender identities and sexual orientations, consent and contraception. 	Society and Ethics Theme: Discrimination Unit: Judaism. explore the origins of Judaism and develop an understanding of key Jewish beliefs, including belief in one God, Abraham and the covenant. Exploring the Torah and its importance in guiding Jewish beliefs and behaviour, considering the issue of discrimination and the experience of Jewish people.   	Society and Ethics Theme: Environment Unit: Stewardship Content: Looking at how the Bible teaches about Stewardship, how Christians treat animals and how stewardship is seen in action, with a focus on climate change/plastic problem  	Society and Ethics Theme: Healthy Choices Unit: Drugs and Alcohol - the dangers of alcohol, smoking and drugs. Pressures relating to drug use, including peer pressure online and offline.   	Society and Ethics Theme: Futures Unit: Hinduism. Exploring key Hindu beliefs about God, the self and the purpose of life, including the ideas of Brahman, samsara and moksha. They will consider how Hindu beliefs about dharma and karma influence the choices people make and how these choices can shape their future.  

