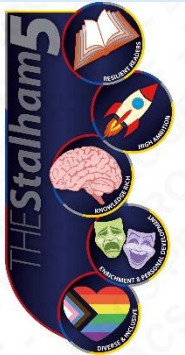




Stalham High School - Subject Curriculum Overview

Subject: Religion, Self and Society

Year: 7

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Society and Ethics Theme: Transition Unit:  Introducing the subject and helping students Transition into secondary school. Students will then explore key religious concepts in Christianity. 	Society and Ethics Theme: Relationships Unit: RSE – including puberty and emotional changes,  menstrual wellbeing, healthy and unhealthy relationships, managing conflict and an introduction to consent.   Looking at issues such as banter, bystanders, and self-esteem, and the way in which they relate to bullying.	Society and Ethics Theme: Healthy Lifestyles Unit:   Buddhism Exploring key Buddhist beliefs and teachings about how people can live a healthy, balanced and meaningful life. Learning about the Four Noble Truths, the Eightfold Path and the importance of mindfulness.	Society and Ethics Theme: Community  Unit: Sikhism Exploring key Sikh beliefs and teachings about community, equality and service to others. Learning about the life of Guru Nanak, the Ten Gurus, the importance of the Guru Granth Sahib and the role of the gurdwara. Considering how Sikh beliefs are put into practice through seva and Langar.	Society and Ethics Theme: Finance Unit: Financial decision making - saving  money, borrowing money, budgeting and making financial choices. 	Society and Ethics Theme: Safety  Unit: Islam Introducing the Five Pillars of Islam and consider how each pillar can provide guidance, structure and support in a Muslim's life. Examine how the Five Pillars can help Muslims make positive choices, develop self-discipline, support others and strengthen their relationship with Allah.

