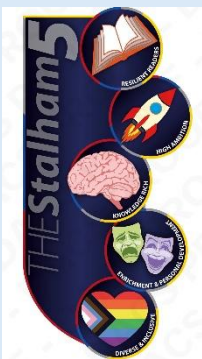




## Subject: Religion, Self and Society

### Year: 9

| Half -Term                                                                                                                    | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                   | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                             | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spring 2                                                                                                                                                                                                                                                                                                                                                                                | Summer 1                                                                                                                                                                                                                                                                                                                                    | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Themes/<br>Content/<br>Units covered<br><br> | Society and Ethics<br>Theme: Influences<br><br>Unit: Exploring the different ways people can be influenced by the online world, with a focus on helping students make safe and informed choices. Students will explore how social media platforms and influencers can shape attitudes, opinions and behaviour, including deepfake and manipulated images. | Society and Ethics<br>Theme:<br>Democracy<br>Unit: Exploring the development of British democracy and politics, developing their understanding of contemporary UK politics through a deeper exploration of the five main political parties, examining their histories, key beliefs, policies and roles within British democracy.  | Society and Ethics<br>Theme: Careers<br>Unit: Introducing students to the world of careers, work and future opportunities, helping them think about their strengths and interests. Students will explore different career pathways, considering how education, skills and experiences can influence future choices, alongside their GCSE options.   | Society and Ethics<br>Theme: Intimacy and Contact<br>Unit: RSE - A focus on respectful relationship behaviours, contraception, sexual health, consent, managing the ending of relationships and sending images.   | Society and Ethics<br>Theme:<br>Wider World<br><br>Unit: Is God Real? Looking at the nature of God and philosophical arguments for and against the existence of God.  | Society and Ethics<br>Theme: Exploring<br><br>Unit: Medical Ethics. Exploring difficult questions about the treatment, rights and exploitation of people. Students will consider issues such as organ donation, abortion and euthanasia, developing their ability to understand different perspectives and make informed ethical judgements. |