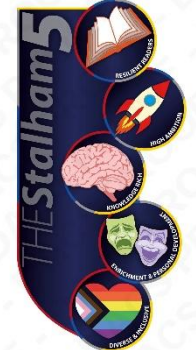














Subject: Religion, Self and Society

Year: 8

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	Society and Ethics Theme: Emotional Wellbeing Unit: Brave Together - promoting positive mental health outcomes by improving mental health literacy and reducing associated stigma.   	Society and Ethics Theme: Relationships Unit: RSE – looking at healthy behaviours and expectations in relationships, the spectrum of gender identities and sexual orientations, consent and contraception. 	Society and Ethics Theme: Discrimination Unit: Belonging & Community – exploring belonging, the impacts of stereotypes, the features and values of respectful inclusive communities, and help to develop understanding of discrimination and extremism.  	Society and Ethics Theme: Environment Unit: Stewardship Content: Looking at how both Christianity and Islam teaches about Stewardship and looking after our planet, focussing on religious texts and how this is put into practice.  	Society and Ethics Theme: Healthy Choices Unit: Staying Safe and Healthy – looking at what students need to know about alcohol, including the law, the effects and how to stay safe. Also including how to address minor ailments such as coughs, colds, flus, rashes, bites, stings and stomach illness.  	Society and Ethics Theme: Futures Unit: What is the future of religion? Looking at psychology and whether our brains are designed to believe in religion. Focussing on the cognitive science of religion, whether religion is nature or nurture and the possible psychological benefits and explanations of religion. 